Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0294 Oberlin | Status: Submission Approved by KSDE on 12/22/2021

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [x] Yes
- [ ] No

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If yes, please explain how you will address the disproportionality.

NKESC has worked with the district to further reduce the students taking the DLM from last year. However with 2 [redacted] students the risk ratio remains high for the [redacted]. Special attention to not over identify in minority groups had been advised and of which Oberlin re-reviewed before proceeding with this years DLMs.

With the subgroup data reviewed related to only 2 [redacted] taking the DLM--a rural school statistical anomaly has occured. The population doesn't offer a statistically balanced approach.

NKESC, Oberlin Schools Administration and IEP teams will continue to review DLM assessment procedures to ensure appropriate students are using the DLM. Annual training and DLM consultation is available to school teams in addressing the unique needs related to students needing the DLM.

Staff have been trained and reviews concerning appropriate placement of students in the DLM

A staff member has been facilitating and providing technical assistance to teachers using the DLM

IEP teams have ensured they are correctly identifying students with the most significant cognitive disabilities to participate in the DLM

The district encourages all students to take state assessments including special education students

Students who participate in the DLM receive instruction aligned to the essential elements

Disproportionality will be continuously monitored

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

NKESC and Oberlin Schools utilize the guidance and resources provided by KSDE in determining the data and processes to be used in making decisions to qualify students for the DLM. These resources include: The Kansas Alternative Assessment Flow Chart; The Alternative Assessment Rubric; DLM fact Sheet; KSDE trainings (webinars, slide shows, etc); the Kansas Assessment Manuel; the Student Information Form (related to the 1% TA); and a variety of accommodation tools and documents from KSDE and DLM.

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[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

NKESC and Oberlin Schools monitors the mandatory training available on the DLM. Additionally, NKESC provides a DLM review during the annual special education orientation, a DLM consultant to remind, assist, and support teachers in DLM procedures and participation; and a google classroom for updates, reminders, and procedure supports. The district reviews KSDE resources (Tool B, C, D, E, and F).

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Joel Applegate	12/21/2021
Superintendent Name	**Date**
Katherine Kersenbrock-Ostmeyer	12/21/2021
Special Education Director Name	**Date**